



PE and Sport Premium 2020 - 2021

Summary information of PE and Sport Funding



Name of school:	Grove Primary School and Nursery		
Academic year:	2020 - 2021	Autumn Term 2020 Date of next PE strategy review:	
Total number of pupils:	156 with Nursery	Spring Term 2021 Date of next PE strategy review:	
Total PE budget for year:	£17,500	Summer Term 2021 Date of next PE strategy review:	
Amount per term:	Autumn 2020 / Spring 2021: £10, 208 Summer 2020: £7,292	Sports grant coordinator:	Zoe Newton-Smith

Mission statement:

Our vision is to create a thriving school that provides a stimulating, safe and caring environment.
We strive for children to become resilient and successful learners.

We will:

- design a broad, balanced and creative curriculum which excites and empowers children to develop into life-long learners
- develop our children's ability to think for themselves,
- enable children to embrace opportunities and take pride in their achievements
- enable our children to take risks in their learning and embrace challenge in order to achieve more
- support children in making a positive contribution to our local and global community

Our Core Values – *develop and share British Values:*

- ✓ **Keep Safe**
- ✓ **Learn**
- ✓ **Pride**
- ✓ **Respect**

The PE and Sport funding will be used to improve and sustain the quality of PE and sport provision offered.
It will provide opportunities for our children to become healthier, happier, and more confident.

PE and sport premium grant spending plan September 2020 - 2021

Allocation: £17,000

Sports grant coordinator: ZNS

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective What we want to achieve	Key actions	Allocated funding	Anticipated outcomes	Monitoring task Evidence of impact/legacy (school, staff, pupils)
<p>1. A love of sport and physical activity</p> <p>Across the school pupils skills and movement have improved.</p>	<ul style="list-style-type: none"> To plan and carry out a Sports, Mental Health and Wellbeing Week – Summer Term. To increase the opportunities for Inter class and inter-house tournaments To improve key skills – running To encourage pupils to always try to do their best, not only in PE but across the curriculum. We like children to rise to a challenge. 	<p>Staff time to plan and implement</p>	<p>Children can improve their Personal Best</p> <p>Children that love a Challenge</p> <p>Children that learn that effort improves performance and doing only a little bit every day will improve performance.</p>	<p>Pupil Voice</p> <p>Lesson Observation</p> <p>Staff Voice</p> <p>Activity Observation,</p>
<p>2. To ensure that all pupils participate in daily sporting activity.</p>	<ul style="list-style-type: none"> Roll out September 2020, with the new Year 6 timetable to run activities for EYFS & KS1 at lunchtimes. Train up Year 5 to be Lunchtime Sports Ambassadors – Spring term Outdoor lunchtime provision to engage children so that they are active at lunchtimes. 	<p>£450 for equipment.</p>	<p>Children that demonstrate good behaviour routines.</p> <p>A positive atmosphere on the playground.</p> <p>Active and engaged children.</p> <p>Children respecting and taking care of equipment.</p> <p>Children develop their gross motor skills.</p>	<p>Pupil voice</p> <p>Learning walks</p> <p>Staff voice</p>

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task Evidence of impact/legacy (school, staff, pupils)
<p>3. To provide additional provision for swimming.</p> <p>To provide funding so that finances aren't a barrier to learning</p>	<p>Spring 10 weeks Year 3 & 4 (instead of just 6)</p> <ul style="list-style-type: none"> • Office staff to book additional swimming pool time; • Office staff to increase swimming teacher's contract; • Chn to spend longer in the pool for their lessons; • Better use of the pool space; • Extra lifeguard provided; <p>Summer 10 weeks Year 5 & 6 (instead of just 6)</p> <ul style="list-style-type: none"> • Office staff to book additional swimming pool time; • Office staff to increase swimming teacher's contract; • Chn to spend longer in the pool for their lessons; • Better use of the pool space; • Extra lifeguard provided; 	<p>Swimming Instructor additional salary Spring & Summer - £135</p> <p>Additional Pool hire Spring - £462</p> <p>Additional transport costs: £500</p> <p>(Reduced due to no swimming Autumn 2020.)</p>	<p>Introduction to water safety.</p> <p>Increased confidence in the pool for non-swimmers.</p> <p>Improvement in performance, e.g. stroke efficiency.</p>	<ul style="list-style-type: none"> • Swimming observation; <p>See swimming data at end of report</p>

Impact:

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

<p>Objective 1:</p> <p>A love of sport and physical activity</p> <p>Across the school pupils skills and movement have improved.</p>	<p>Impact:</p> <ul style="list-style-type: none">• Monitoring of this area shows that children are enjoying their running more. Their technique has improved and as a result their personal best times are getting quicker.• The impact of our actions over the Autumn term have resulted in children from the Grove having some of the faster times at the local cross country championships.• Our pupils tell us, "I want to run faster next year." "I was pleased with my times." "I wasn't very good to start with but I have got better"• One outcome of our actions has been that children have taken up the challenge to improve their personal scores. <p>Next steps:</p> <ul style="list-style-type: none">• Roll out weekly mile to support running / jogging technique. Help improve times.
<p>Objective 2:</p> <p>To ensure that all pupils participate in daily sporting activity.</p>	<p>Impact:</p> <ul style="list-style-type: none">• Reviews of autumn and summer playtimes show us that children demonstrate good behaviour when they have something to do.• Our Key Stage 1 colleagues tell us, "There is a positive atmosphere on the playground when the children have the equipment out. "They have enjoyed using the stilts, balance beams and blocks"• Consistency of practice has resulted in active and engaged children and as a result there have been less accidents and incidents at playtime. <p>Next Steps:</p> <ul style="list-style-type: none">• Train Year 6 Sports Leaders to ensure active playtimes with a particular focus on KS2.
<p>Objective 3:</p> <p>To provide funding so that finances aren't a barrier to learning</p>	<p>Impact:</p> <ul style="list-style-type: none">• Due to Covid 19, the children were not able to swim

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective 1	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
To encourage children to learn on the move. Maths lessons.	<ul style="list-style-type: none"> • Purchase activ8 equipment; • Staff to introduce in Maths lessons • Staff to teach Maths on the Move 	£720 number resources	<ul style="list-style-type: none"> • Equipment purchased • Children physically active during Maths lessons. • Maths 'finger tip quick' skills improved. • Year 4 multiplication data at National Average. 	ZNS to observe a session.
Objective 2	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
Engaged pupils with their learning	<ul style="list-style-type: none"> • To introduce 'Dough Disco' to Key Stage 1 children 	Free online resource Funding for dough - £20 for a class set X 3 terms X 2 classes £120	1. To develop fine motor skills. It strengthens the muscles in hands and develops hand-eye co-ordination which will later enable children to hold a pencil correctly and use it effectively. These are essential skills that are needed later be able to write.	ZNS to observe 'Dough Disco'. Staff Voice Pupil Voice
Objective 3	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
To be involved in a whole school dance festival linked to British Values – Mutual Respect and Tolerance Individual Liberty	<ul style="list-style-type: none"> • Investigate dance workshops linked to mutual respect • Book dance workshop for whole school; • Arrange participation timetable for N – yr6 	£200	<ul style="list-style-type: none"> • All chn to participate in workshops. • Chn to experience an expert dance teacher. • Chn to experience a broader type of dance. 	ZNS to observe Street dance. Pupil Voice Evidence of website - PE

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

<p>Objective 1:</p> <p>To encourage children to learn on the move. Maths lessons.</p>	<p>Impact:</p> <ul style="list-style-type: none">• Due to Covid-19 and staffing changes this has been booked for October 2021. <p>Next Steps:</p> <ul style="list-style-type: none">• Book an activity day for pupils• Book professional development for staff.• Purchase resources
<p>Objective 2:</p> <p>Engaged pupils with their learning</p>	<p>Impact:</p> <ul style="list-style-type: none">• Our colleagues tells us that the children are happy and enthusiastic and love Dough Disco first thing in the morning.• Monitoring of this area shows that children’s handwriting improved across the year as their fine motor skills improved.• The class teachers tell us that there was less fatigue during handwriting sessions as a result of the muscles strengthening.• A local head teacher (that visited our school) was pleased with the handwriting skills in KS1.
<p>Objective 3:</p> <p>To be involved in a whole school dance festival linked to British Values – <i>Mutual Respect and Tolerance</i> <i>Individual Liberty</i></p>	<p>Impact:</p> <ul style="list-style-type: none">• As a result of covid 19 lockdown, children not mixing or taking part inside this has been postponed.• However all children were offered a cluster dance class on line.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
<p>To ensure that staff skills and knowledge are improved through team teaching alongside sports specific coaches</p> <p>To ensure pupils experience quality first teaching, meaning that their core skills in PE will improve.</p> <p>To enhance teachers knowledge and confidence in teaching PE.</p>	<ul style="list-style-type: none"> Professional development in subject leadership for PE subject leader. Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. PE Lead to research team-teaching approaches PE Lead to collate SWOT analysis and prioritise support; PE lead to analyse impact data. PE lead to order gymnastics equipment to ensure there were opportunities for all children to develop their skills on apparatus Orienteering professional development PE lead to purchase scheme 	<p>Autumn Term £1620</p> <p>Equipment £2000</p> <p>Already allocated £1375</p>	<p>All staff to deliver good or outstanding PE lessons.</p> <p>Pupils take part with confidence in a variety of different physical activities and sports.</p> <p>Pupils are now taught by teachers who take pride in being ready for delivering high quality PE.</p> <p>Improved pupil outcomes in PE</p> <p>Teachers offered regular, ongoing support with plenty of opportunities for self-reflection.</p> <p>Teachers involved in collaborative teaching activities, formative planning and assessment, and expert input for 'areas for development' to primary school PE.</p> <p>The whole programme is supported by comprehensive, made available to schools through a cutting-edge online platform.</p>	<p>PE lessons to be observed during Phase Reviews week.</p> <p>Teacher voice</p> <p>Anaylsis of SWOT</p> <p>Identified teachers working with DirectSportspro, coaching and mentoring.</p> <p>Monthly catch up meetings.</p> <p>Staff reflection folders.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<p>Objective 1:</p> <p>To ensure that staff skills and knowledge are</p>	<p>Impact:</p> <ul style="list-style-type: none"> Professional development impact has resulted in the selected teachers showing an improvement in their gymnastic subject knowledge. One example effectiveness in this area was the confidence to deliver gymnastics to a mixed age class. As a result of the close working partnership with Direct Sports Provision, the children's skills improved. 			

improved through team teaching alongside sports specific coaches

To enhance teachers knowledge and confidence in teaching PE.

- Our colleagues tell us that the children have benefited from having the specialist knowledge.
- Our colleagues tell us that they feel more confident and knowledgeable to deliver gymnastics that they can match to need more specifically.

Grove Primary School

02 December 2020



To ensure pupils experience quality first teaching, meaning that their core skills in PE will improve.

Impact:

- Monitoring of this area demonstrated the children's skills improved and poise and precision were more accurate.
- Our pupils tell us that they enjoy gymnastics more because the instructions are clearer and they are using the apparatus more.
- Our colleagues tell us that they enjoyed the Orienteering professional development both for mental health and well-being and for the bespoke curriculum for our children.
- As a result of listening to our colleagues, The PE lead has purchased a whole school scheme. Our colleagues tell us that they are not sure what the children have learnt the year before they arrive in their class, as a result the PE lead has researched progressive schemes of work.
- Key post holders have researched and purchase a whole school scheme to ensure progression and continuity. This will be rolled out September 2021.

Next steps:

- All staff to engage with new PE scheme chosen especially for our school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective What we want to achieve	Key actions	Allocated funding	Anticipated outcomes	Monitoring task / Evidence
<p>To provide safe, fun and all-inclusive enrichment provision:</p> <p>Street Dance / Karate / VX</p>	<ul style="list-style-type: none"> • ZNS to research 'enrichment' providers; • ZNS to liaise with provider to plan and organise a bespoke event to suit the needs of the school; • ZNS to book provider. • Photos to be taken and put on website 	<p>£600</p>	<p>Children develop 'life skills' such as attitude, teamwork, confidence, improved health.</p> <p>Children enjoy the activities;</p> <p>Children are active during the activities.</p>	<p>PE Lead to complete learning walk; staff voice and pupil voice on activities.</p> <p>Photos on website.</p>
<p>To ensure that all children have the opportunity to take part in adventurous activities.</p>	<ul style="list-style-type: none"> • Leaders to timetable classes to a session at playtime and lunchtime on the play equipment – Cheeky Monkeys; • Leaders to reward children that achieve weekly certificates with a special session with the co-heads on a Friday lunchtime. • Class teachers to use as a reward during curriculum time; • PE teachers to use in PE as part of problem solving activities; • Year 6 to attend an outdoor education day to participate in team building skills. • JS to research orienteering packages • Orienteering purchased • Staff CPD in place 	<p>£10,284</p> <p>£2350</p>	<p>Pupils that use an exciting, stimulating environment that is a safe, secure and a challenging space for children to explore and enjoy.</p> <p>Better adventurous activities and play equipment will integrate new children into the school community, and help build social relationships between different family groups.</p> <p>Reduced number of incidents at playtime and lunchtime.</p> <p>Less arguments between children</p> <p>More children wanting to go out.</p>	<p>Pupil voice</p> <p>Class timetables</p> <p>Lunch timetable</p>
<p>To instil in pupils a love of sport and physical activity</p> <p>To ensure that all children have the opportunity to take part in a range of non-competitive activities that broaden their experiences.</p>	<ul style="list-style-type: none"> • To attend meetings and plan activities with local SGO and Cluster group; • To produce a timetable for the year which includes participation at a range of festivals; • To provide transport to and from the venues so that access isn't a barrier to learning and participating. 	<p>£700 to participate and transport</p>	<p>KS2 New Age Kurling Festival Year 4 Dance Festival Year 3 Gym Festival Year 3 / 4 Hockey – Quick sticks festival KS1 Multi-skills festival</p>	

	<ul style="list-style-type: none"> To visit sporting arenas and spectate. Speak to Worcester University about taking the children to watch some of their key events, e.g. Severn Stars, Worcester Wolves; Engage with Worcester Warriors and Worcester Cricket Club 	£400 Transport costs		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>To provide safe, fun and all-inclusive enrichment provision:</p> <p>Street Dance / Karate / VX</p>	<p>Impact:</p> <ul style="list-style-type: none"> Due to Covid – 19 enrichment was put on hold. School was in lockdown Spring 2020 and many providers were not offering opportunities for enrichment provision. 			
<p>To ensure that all children have the opportunity to take part in adventurous activities.</p>	<p>Impact:</p> <ul style="list-style-type: none"> Due to Covid-19 the ‘cheeky monkeys’ adventure playground was put on a four day on and 72 hours off rota which meant children in different classes did not get the chance to mix and play together. It also meant that the same class was able to use the equipment for four days continuously. The views of the children confirm that they love playing on ‘cheeky monkeys’ and were disappointed when they couldn’t play. The views of our colleagues confirm that the children had better adventures and were creative in their play and physical development. One example of effectiveness in this area was in the Willow class (mixed reception and Year 1) with 53% of the reception children negotiating space successfully, experimenting with different ways to move (including using the climbing wall and the wobbly bridge) and jumping off objects and landing appropriately. When classes accessed the ‘cheeky monkey’ play equipment there were reduced numbers of children falling out and therefore less arguments between children. Our colleagues tell us that they enjoyed the Orienteering professional development both for mental health and well-being and for the bespoke curriculum for our children. <p>Next Steps:</p> <ul style="list-style-type: none"> Ensure maintenance of the equipment Ensure all KS1 and KS2 children learn to use the map correctly and follow the orienteering courses. 			

To instil in pupils a love of sport and physical activity

To ensure that all children have the opportunity to take part in a range of non-competitive activities that broaden their experiences.

- Due to Covid – 19 all local cluster sporting events were cancelled.
- Where shortfalls from expectations occurred the children took part in many online events. Throughout the Autumn term, we took part in exciting sport and physical activity challenges including Pentathlon, Agility, Cross Country, Santa Dash and entering Poetry Competitions. As a result of entering the Worcestershire West Poetry competition, one of our pupils won the competition for our area.
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Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
To continue to engage more children in competitive sport.	<ul style="list-style-type: none"> To take part in Worcestershire West pyramid activities. Transport to competitive sporting events subsidised by school. Pupils to take part within PE lessons competition to finish a scheme of work. Skills in lessons build up to festivals and competitions Schemes of work (games) include a competitive element in the last week of the unit. 	Coach Hire: £1000	<ul style="list-style-type: none"> Closely working with our SGO and other sporting agencies to ensure we access even more Level 2 competition. Pupils compete at a higher level. Children to play in tournaments and festivals and demonstrate improvements throughout the year. Children learn resilience, sportsmanship, passion, self-belief, respect, honesty, determination, teamwork and graciousness. Children to recognise the importance of the skills they have learnt in a game situation. Children selected to play for a school sports team were able to do so without having to pay for transport, breaking a barrier to competition and participation. Pupils' skills improve as they play competitively, even over a short space of time. 	<p>Feedback form sent to SGO</p> <p>Pupil Voice</p> <p>Attendance data</p>
To continue to engage more children in competitive sport.	<ul style="list-style-type: none"> To offer after school activities with professional sports coaches 	£600	<ul style="list-style-type: none"> Autumn Football available for all children in Years 4, 5, 6. Spring Gymnastics available Summer Cricket available Summer Term Tag Rugby available for KS2 	

Key indicator 5: Increased participation in competitive sport

<p>To continue to engage more children in competitive sport.</p>	<p>Impact:</p> <ul style="list-style-type: none"> • There were no events this year due to covid-19, however Grove Primary pupils took part in a number of on online events.
<p>To continue to engage more children in competitive sport.</p>	<p>Impact:</p> <ul style="list-style-type: none"> • The deployment of specialist staff has resulted in a Football Club running during the autumn term. This was well attended with 100% of places being filled with pupils from Years 4 – 6. • Our pupils tell us that “Football Club was fun.” • Due to covid 19 we didn’t offer any competitive opportunities during the Spring term. • Tag Rugby Club was ran during the summer term. There were opportunities for pupils in Year 4, 5 and 6 to participate in two 6 week blocks. • As a result, one pupil enjoyed rugby so much that he has joined a local rugby club.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Teacher professional development – two teachers have been working with a gymnastics coach. • Classrooms will be more active so children are not sitting for longer periods of time without the opportunity to move. • Swimming remains the utmost importance as not many of our children attend swimming lessons out of school curriculum • 	<ul style="list-style-type: none"> • Consistency of poor attainment in PE had indicated that there isn’t a consistent approach to teaching the skills. PE scheme purchased. This is now an area to monitor impact. • One of our school drivers is Healthy Bodies and Healthy Minds. Monitoring of orienteering courses and CPD received. • Continuation of Active playtimes and lunchtimes.