

Intent:

Bringing out the best in everyone:

Children will have the knowledge and understanding to go into their next stage of life appreciating the world, cultures and people around them.

With the help of KAPOW, our geography curriculum will provide engaging lessons which encourage a curiosity in not only the local environment but also the wider world.

Through the opportunity to partake in fieldwork, children will understand the role of a geographer, improving upon their knowledge and skills through hands-on observations and the chance to explore.

"It seems to me that the natural world is the greatest source of excitement."

David Attenborough

Inspired by our local area, children will study the Malvern Hills that dominate the surrounding Worcestershire and Herefordshire landscape. Our school-wide 'Malvern and Me' topic in the autumn term provides an opportunity for learners to delve deeper into everything Malvern has to offer. The Hills are made of hard acidic rocks including diorites and granites. The children will learn about this in both their geography and science lessons. We wear the Malvern Hills on our school badge with pride!



Ready, Respectful, Safe:

Our golden rules are at the heart of the Geography curriculum.

Knowledge, understanding and skills progression are clearly mapped ensuring that children are ready for the next stage in their education. Through learning about the world, as well as a wide range of cultures and people around them, children will be given the opportunity to ask curious questions respectfully and listen and respond to others. Children will understand the importance of learning about the world around us.



Key Priorities:

- To use KAPOW to deliver engaging, progressive geography lessons which foster a curiosity in the world around us.
- To ensure geographical knowledge and vocabulary is built on year by year.
- To provide regular educational visits to our local area to support fieldwork opportunities.

Implement:

Coverage through National Curriculum & extra-curricular opportunities:

Geography is delivered in Autumn 2, Spring 2 and Summer 2, using the Kapow scheme to support planning. The national curriculum organises the attainment targets for Geography under Locational knowledge, Place knowledge, Human and physical geography and Geographical skills and fieldwork. We have carefully planned our Geography curriculum with these strands running through each and every unit. It is important that pupils consider the ways that geographers question and explain the world and begin to 'think like a geographer.' We have used this enquiry cycle when planning the fieldwork studies throughout our topics. We encourage pupils to ask geographical questions and learn how geographers reach their answers through enquiry.

Assessment:

Teachers assess knowledge, understanding and progress informally every lesson using the KAPOW progression of concepts and skills documents. At the end of each unit, each child is assessed against key objectives and recorded on Insight tracking. This information about a child is used by teachers to identify any gaps in knowledge and adapt planning accordingly.

Recall of learning is encouraged through the use of catchy songs, games and quick-fire quizzes. Children are consistently reminded of key geographical knowledge such as being able to name: all seven continents, the capital cities of Great Britain and the four oceans.



Monitoring:

At least half-termly, 'learning walks' are conducted by leaders where they have the pleasure of witnessing geography 'in action' throughout our classes.

Impact:

As geographers, our children understand the following concepts:

- Place
- Space
- Scale
- Interdependence
- Physical and human processes
- Environmental impact
- Sustainable development
- Cultural awareness
- Cultural diversity

Cultural Capital:

Enjoy Geography and use it as a tool to support their understanding of the local area and wider world.

Make links with the local community to inspire others to be curious geographers.

Professional Development:

Teachers confidently deliver the KAPOW Curriculum to ensure the expectations of the National Curriculum are met.

Resources are identified and used to make meaningful cross curricular links.

Teachers organise and facilitate local educational visits, making links with the local community.

Pupil voice tells us that they enjoy Geography and enjoy learning about the world they live in.