

Music development plan summary: Grove Primary School and Nursery 2024 - 2025

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This summary sets out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

Overview

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Miss Guest
Name of local music hub	Severn Arts

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

From Early Years to Year 6, musical knowledge and skills are taught using the Sparkyard Music Curriculum. This provides teachers with a clear sequence of musical activities to use in the primary classroom. The lessons use a skills-based approach; key musical concepts and themes are developed over time. Importantly, these are revisited across the year groups to ensure maximum impact on the core memory. Please see the music curriculum page for detailed information about curriculum plans in each phase.

Music is a vital part of developing the community feel you will find in our school. Whole school and key stage assemblies are carefully planned to support the teaching of school values. Songs are carefully chosen to support the current theme. Children listen to music that widens their understanding of the world around them or introduces them to key historical and local figures of note.

In classrooms, we aim to sing every day. This helps us with developing routines, recall of factual knowledge and developing self-esteem. The amount of lesson time dedicated to Music is used flexibly in accordance with the Sparkyard lesson plan. In addition, children revisit Music in the wider foundation curriculum from making Music to investigating musical instruments.

We are proud to be an inclusive school. We know that Music gives all children the chance to succeed. Therefore, children with SEND learn music with their peers in the classroom setting where appropriate. Please read the school information guidance on curriculum and on SEND for [maintained schools](#)

Part B: Extra-curricular music

Grove Primary School has close links with Severn Arts, the local Music hub.. Specialist teachers from Severn Arts deliver whole class instrument sessions in Key Stage 2. This year we deliver ukulele and recorder. Each lesson lasts an hour a week. To ensure all children have access to instrumental tuition, instrument hire is subsidised by the school through the use of additional funding.

Singing is recognised as a vital way of not only developing musical skills but also wellbeing and self-esteem. Key Stage 2 choir is always well attended. The choir performs in end of term performances and visits a neighbouring residential home to sing to the residents.

In addition, Severn Arts (our local Music hub) runs a wide range of peripatetic lessons for individuals and ensembles. This service is promoted within our school community. Should any parent wish for their child to receive peripatetic tuition, we liaise with Severn Arts to enable music tuition within school.

This academic year, Grove Primary School is working with Severn Arts to develop their EYFS offer. Schools will be invited in to receive training on the new EYFS expectations for music and developing young performers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In order to bring out the best in everyone, our children enjoy a range of trips, visits and performances. There are regular events in school. Each year, every class performs in a class assembly in front of an audience of the wider school community. Not only does this develop performance skills but the audience uses their speaking and listening skills to show their appreciation for the performance.

The December open afternoon is an important opportunity for Musicians to perform – including those taking lessons outside of school. Music is an integral part of other whole school performances including Harvest, end of year productions and a leavers' service.

Children participate annually in the Big Sing, a county-wide opportunity for children to sing as an ensemble, watch musicians rehearse and perform and be part of an audience.

In the future

This is about what the school is planning for subsequent years.

As the Grove Primary School curriculum evolves and adapts, greater emphasis will be placed on Music as a subject in its own right. It is anticipated that

- ✓ The profile of Music and scope of instrument tuition will be raised through a budget commitment.
- ✓ Progression is one of the key features of high quality Music education. Therefore work on the curriculum will continue to ensure that the Grove Primary Music curriculum can adapt to the needs of the school and the class structure.
- ✓ A greater commitment will be given to teacher confidence in Instruction. Staff professional development will be delivered by the school Music specialist. Staff will develop the skills needed to plan and deliver Music without becoming overly reliant on the Sparkyard scheme.
- ✓ Music will be timetabled for at least 40 minutes per week to ensure that required knowledge and skills are being developed through a formal lesson requirement.
- ✓ Working with Severn Arts, the school will further promote peripatetic tuition to those children who show an interest or who are identified as having particular strength. Where appropriate, funding may be provided to ensure all pupils have equal access, regardless of circumstance.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

More information about how a [music hub](#) supports the local plan for music education in place from September 2024 can be found by clicking this link.